

Efficiency of Professional Behavior and Its Relationship to Spiritual Leadership among Volleyball Coaches in the Middle Euphrates

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Abstract

The scientific training method is one of the most effective means in terms of pumping and providing sports energies and supporting clubs and teams with them, and the work carried out by the coach is punctuated by many administrative obstacles that cause professional pressure on the trainer, which may be reflected in his leadership behavior and professional behavior. The importance of the current research lies in the importance of identifying the relationship between the competence of professional behavior and spiritual leadership among volleyball coaches in the middle Euphrates, and the researchers used the descriptive approach in the method of survey study and correlational relations, and the researchers identified the research community and sample, who are volleyball coaches in the middle Euphrates, whose number is (25), then he used the appropriate statistical treatments to reach the results, after which the results were presented, analyzed and discussed. The researchers reached conclusions, from which there is a moral correlation between the efficiency of professional behavior and spiritual leadership, and that the efficiency of professional behavior is affected by spiritual leadership and the problems it causes to the trainer that may hinder his work and provide the best of Work and creativity in his field of work and his relations with others. The researchers recommended that they work on developing the work of the coach and emphasizing the human relations between the coach, club administrations and players, and the establishment of courses and seminars that provide the necessary opportunities to develop the expertise of Iraqi club coaches, especially with regard to the leadership side in the educational field, to activate the role they are playing in order to prepare a new generation of volleyball players, and the need to conduct a similar study on volleyball coaches in Iraq.

Introduction:

coaches are the basis of the training process, and their influence appears in the manner of their careful and skillful application of training plans in situations most characteristic of the speed of changes and the large number of complications. coaches in order to be effective as research in this field tried to define the tasks that a skilled trainer performs within the training

process, down to a list of the skills and attributes needed to understand how competent trainers work.

The importance lies in the behavior of coaches and the endeavor to develop the profession of training according to the principle of competence and behavior of the profession, and to focus on the good preparation of coaches and to distinguish the sports training process on the subject of the leadership role of the trainer, which aims to develop their athletic capabilities as one of the axes of sports activities and the coach has many educational and educational tasks which contributes to building the athlete to achieve the highest levels, as he is the main driver of the training process, so the coach's work is not limited to communicating his information and experiences to his players only, but is related to many other commitments that exceeded the Department of Education for the Arts of the game to the Department of Education, as it is the ideal and the role model for the player ⁽¹⁾.

Through this study, the two researchers seek results that have positive connotations on various aspects of the training process, and it will be a new link in the series of studies that preceded it and reinforce the results of what others started, as through which the spiritual leadership and professional behavior of trainers can be demonstrated. Addressing the negative aspects of spiritual leadership and professional behavior for coaches, and thus it will benefit the constructive benefit of the sports movement in general, and coaches in particular, as it will be an important pillar for the development of other research and in various sports fields.

The importance of this study stems from the fact that it sheds light on the size of the professional pressures that sports coaches are exposed to as a result of their exposure to professional pressures and the effects that may have on their leadership behavior, and thus the results of this study may be of help to them in avoiding the pressures of the profession as much as possible and confronting them. Her when it occurs and deal with and manage it effectively.

Research problem :

Leadership is a socio-educational process for every group that wants to achieve successful social interaction among its members, creating a common thought and unified trends among them with the aim of strengthening the group's unity and cohesion, and ensuring cooperation among its members, for the sake of the purpose they have desired as their goal, and it means directing the group to ways to achieve the goals, and that professional behavior plays a major role in achieving the goals if the means are available for him to ensure the correct and professional performance of the coach, especially with club administrations, which may lead to self and professional pressures as a result of those situations that may affect the teacher's role as a leader in the school and reduce his self-confidence and responsibility or what he offers of creativity In the training unit, and the two researchers are interested in volleyball, they noticed that the type of leadership has a significant effect on achieving victory in the match, especially with some stressful situations from management or their colleagues sometimes, and the two researchers decided to study this problem and develop solutions to it.

Research objective:

- Identify the relationship to the efficiency of professional behavior and spiritual leadership of volleyball coaches in the Middle Euphrates

Research hypotheses:

- There is a significant correlation between the efficiency of professional behavior and spiritual leadership among volleyball coaches in the Middle Euphrates

Research fields:

The human field: Volleyball coaches in the middle Euphrates

Time field: from 1/1/2021 to 4/4/2021.

Spatial field: Electronic communication platforms.

Defining terms:

Spiritual leadership: It is a strategic goal to motivate coaches in the training position through a feeling of respect and appreciation of the leader and will lead to the coaches' commitment and their pursuit of achieving the club's goals and improving the level ⁽²⁾. It resulted in the emergence of leadership styles, and what enhances the emergence of these leadership styles are environmental challenges and the difference in status (coaches) in terms of importance, needs and desires ⁽³⁾.

Competence of professional behavior: means all experiences, information, knowledge and skills that appear in the behavior patterns and behaviors of (coaches) and through their exercise of their role when interacting with the various elements of the educational situation" ⁽⁴⁾.

Research methodology and field procedures:

Research Methodology:

The two researchers used the descriptive approach using the survey study method and correlational relations, due to its suitability to the nature of the problem.

Research community and sample:

The research community and the research sample have been identified, and they are all volleyball coaches in the Middle Euphrates and their number is (25) for the season 2020-2021.

Means, devices and tools used:

- Arabic sources and references.

Psychological measures:

A scale of professional behavior aptitude: It was prepared by Anas Muhammad Abbas and it consists of (28) paragraphs and it is three-dimensional (always, sometimes, rarely) and gives grades (1-3) respectively and vice versa for the negative paragraphs and after it was presented to the experts, some of the paragraphs were deleted and the scale became (33) paragraphs. The highest score for the scale is (84) and the lowest score is (30).

Spiritual Leadership Scale: It was built by Anas Muhammad Abbas, and it consists of (24) paragraphs and it is three-dimensional (always, sometimes, rarely), from (1-3) for positive paragraphs and from (1-3) for negative paragraphs (72) and the lowest degree is (30).

The apparent validity of the two scales was achieved by presenting them to a group of experts.

To increase accuracy, and to ensure that the two scales have stability, the two researchers re-applied them by re-testing a sample of (10) teachers, as the reliability coefficient reached (0.80) for the scale of professional behavior aptitude, while the reliability coefficient for the scale of spiritual leadership was (0.84).

Exploratory experience:

The exploratory experiment was conducted on Tuesday 5/1/2021 on a sample of (5) teachers and its purpose is to identify the obstacles that may face researchers.

Main experience :

The researchers conducted the main experiment on Tuesday (3/30/2021) by distributing the measures among the aforementioned research sample.

Statistical means:

The two researchers used the Statistical Bag for Social Sciences to extract the following means:

- Mean.
- Standard deviation.
- Simple correlation coefficient (Pearson).

Presenting the results of the relationship between leadership behavior and professional pressures:

Table (1) shows the arithmetic mean and standard deviations of the scale of social interaction and stressful life events.

Variables	Mean	Std. Deviation	R value Calculated	Sig level	Sig type
Competence of professional behavior	77.33	20.5	0.67	0.000	Sig
Spiritual leadership	62.6	23.08			

Discussing the results:

Through what was presented in Table (1), which indicated that there is a significant correlation between the efficiency of professional behavior and leadership in the research sample because professional pressure is usually due to many psychological and physical problems that make the individual unable to give and productivity, especially in the field of work. And interaction with the environment and others on the basis of the integration of complete psychological functions that lead to facing the crises facing the individual, since integration into the new environment is a new social adaptation, leadership has an influence on the behavior of others to get them to do something in order to achieve the desired goals and in its ability to treat human nature or to influence human behavior to direct a group towards a common goal in a way that guarantees their trust, respect and dealings, and that leadership is a decisive factor in the management and success of (the club), as it has a role. The great thing about defining the goals and mission of (clubs) and that spiritual leadership is one of the types of leadership and it has a major role in the success of (clubs), because it provides a good model for (coaches) to emulate and be influenced by it, thus achieving (the club) the purpose for which it was found, and it is considered a fundamental axis in the formation of social, administrative and educational relations, and this is not easy work and needs a personality distinguished by patience, will and high endurance, and this is what Al-Shamaa confirms ⁽⁵⁾. Leading behavior is one of the factors

that are greatly affected by the movement of the group and help in creating the human interaction necessary to achieve the goals of the individual and the organization alike.

And that spiritual leadership is a strategic goal to motivate coaches in the training site through a sense of respect and appreciation of the leader, and the commitment of (coaches) and their pursuit will lead to achieving the goals of the club and improving the level, and this is related to the relationship between the coach and the players as the two parties to the relationship and as (training) a human activity as well as the analysis of important factors In reaching the highest levels of professionalism, developing human relations between coaches and players, and dealing with problems such as fatigue, neglect, boredom, and work accidents, work and achieve personal integration (the coach) and help him to understand himself and solve his problems, and to achieve cooperation with the players, taking into account the patterns of interaction within (the club) and the relationships that link their roles in training and their other roles in life in order to understand the problems that appear in the field of training and strive to solve them in a practical solution Humanly and with the aim of raising efficiency (level to reach the highest levels) and achieving player happiness, comfort and satisfaction in his social relations while performing his duties, whether scientific, administrative or technical in nature.

Conclusions and recommendations:

Conclusions:

- There is a significant correlation between professional behavior competence and spiritual leadership.
- The efficiency of professional behavior is affected by the spiritual leadership and the problems it causes to the trainer that may hinder his work and provide the best work and creativity in his field of work and his relationships with others.
- The presence of various professional and administrative pressures on volleyball coaches that affect the provision of their work requirements.

Recommendations:

- Working on developing the coach's work and emphasizing the human relations between the coach, club administrations and players.
- Holding courses and seminars that provide the necessary opportunities to develop the expertise of Iraqi club coaches, especially with regard to the leadership side in the educational field, to activate the role they are playing in order to prepare a new generation of volleyball players.
- Emphasizing the personality of the coach, activating the objective evaluation system for him, and providing the coach with an opportunity to plan.
- Emphasis on developing the coaches' self-confidence in line with their leadership role in building a distinguished sports base.

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Appendix (1)

A scale of professional behavior aptitude

N	Paragraphs	Always	Sometimes	Never
1	I instill in players a love of teamwork, obedience and order.			
2	Clarify the configurations used and the way the teams work.			
3	I work on connecting the new skill with the previous skill.			
4	I commend the player who is committed to performing well in front of everyone.			
5	Make training interesting and players feel like performing.			
6	I present the steps of the action in front of the players without confusion.			
7	The action steps are summarized at the end of the practical application of the training.			
8	I range in skill display from easy to difficult and from simple to complex.			
9	I am working on correcting players' mistakes during the performance.			
10	I avoid posing and show my respect and appreciation to the players.			
11	I respect the personal life and freedom of each player.			
12	I have the ability to establish good relationships with my fellow coaches.			
13	I am interested in solving problems facing players.			
14	Appropriate pre and post tests are performed to diagnose strengths and weaknesses in physical fitness.			
15	I am interested in discussion and debate between me and the players.			
16	Show my constant expectation of all the best in players' behavior.			
17	My instructions are clear and audible.			
18	I enjoy the health and fitness necessary for a career as a coach.			
19	Explain the skill in an easy and organized way.			
20	I have a sense of humor and fun.			
21	I have the ability to diversify activity during training.			
22	I have the ability to direct players collectively.			
23	I have the power to teach players how to learn both personally and collectively.			
24	The players strengthened their relationships with each other.			
25	I set an example for the players in my behavior and my personality.			

26	I am interested in training the players.			
27	Use training methods appropriate to the difficulty level of the skill.			
28	Allocate time to training content.			

Appendix (2)
Spiritual Leadership Scale

N	Paragraphs	Always	Sometimes	Never
1	The relationship between the club members is dominated by love.			
2	I care humanly and spiritually for all the players of the team.			
3	I speak affectionately about my interests and desires.			
4	I feel satisfied evaluating my results with the team.			
5	I feel that what I do is important in the history of the club I work for.			
6	I have the nerve to stand up for my future plans.			
7	I deserve to be trusted by my administration that I work with.			
8	I feel a believer and committed to seeing my administration.			
9	Seeing the club I work for motivates me to work hard.			
10	My vision is identical to that of the club's management.			
11	I feel my peers understand my vision for athletic training.			
12	I contribute with the club's management to laying out a future vision for my team.			
13	I persevere for the achievement and success of the club's goals.			
14	I feel that I can instill confidence between the team players and the club.			
15	I have goals to achieve my ambition and success in my training mission.			
16	The administration commends the work and the accomplishments you have made.			
17	Believe in the club's mission and strive to achieve its goals.			
18	I am characterized by courage and daring and exploiting my own capabilities			
19	I am aware of how to get more rewards than the effort expended.			
20	I have flexibility and adaptation to different situations that I face.			
21	I feel renewed in my work.			
22	I am proud of my work in sports coaching.			
23	I feel that the club management understands the nature of my work.			
24	I stick to my work despite the problems I face.			