

Relationship between Social Intelligence and Achievement in Tamil among College Students at Theni District

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ABSTRACT

The present study meant to seek out the extent of Social Intelligence and Achievement in Tamil among college students at Theni. This study belongs to Survey methodology the dimensions of the sample within the study was three hundred students from Jayaraj Annapackiam College for women(Autonomous) were selected through sampling Technique. The applied math techniques employed in this study were Mean, variance, t' take a look at and Correlation to analyse the information. It absolutely was inferred that there is important relationship between Social Intelligence and action in Tamil among selected college Students.

INTRODUCTION

Education could be a deliberate, acutely aware additionally as a dynamic method ,that permits individual to develop, modify and adapt to accelerate charge. Thus, education contributes to the all-around development of the individual's temperament with numerous dimensions. Education isn't a small however a wider idea that takes into its orbit not uniquely individual development however additionally the social development through effective method of Human Resource Development.

Education develops the personality of the people by giving several opportunities to understand their potentials. It creates awareness like Health awareness, surroundings awareness, Economic awareness, Social awareness, Political awareness, shopper awareness and scientific awareness.

Education is one in all the agents of socialization. In each one's college years, he or she liberal as what the varsity establishment urges to try and do. Within the college years, a lot of elaborated information of subjects area unit being targeted with students, these area unit the themes that they need antecedently studied whereas they're exposed into new areas of studies and analysis. From the college up to varsity, the varsity establishment teaches the scholars regarding their roles as students, regarding specific educational subjects and regarding political socialization.

Education additionally is associate agent of social placement. colleges determine the foremost qualified those that area unit suite for the actual positions in society. Education additionally serves to market social and political integration. academic establishments transfer the population that's composed of numerous ethnic and non secular teams into a form of society with folks sharing a minimum of a typical identity.

REVIEW OF LITERATURE

Bartwal and rule (2014) investigated the connection between tutorial stress and social intelligence. The results of the study show that there have been no important gender variations with reference to tutorial stress and social, intelligence among rural and concrete adolescents male and feminine students knowledgeable about same quantity of educational stress. a big correlation was found between tutorial stress and social intelligence of rural and concrete adolescents.

The importance between social intelligence of male and feminine school students. For this purpose total sixty samples were hand-picked. The results of the study shows that there was important distinction between the social intelligence of male and feminine school students⁹.

SIGNIFICANCE OF THE STUDY:

Education may be a product of expertise. it's the method by that and thru that the expertise of The race i.e. knowledge, skills and angle of transmitted the members of the community. Education is that the method of serving to the kid to regulate to the present dynamical world. Education is an endeavor to develop the person. Education these days is that the foundation on that the pillars of contemporary Society rest.

According to Weltontames, "education is an endeavor on the part of the adult members of the human society to form the event of the approaching generation in accordance with its own ideals of life". Accomplishment in college may be a turning purpose in associate individuals in life.

Therefore intelligence and accomplishment area unit terribly closely connected. Accomplishment refers to the information earned or skills developed within the faculty subject sometimes designed by look at scores or by marks appointed lecturers. Accomplishment of the scholar depends upon several factors. Socially intelligence is one amongst

the factors. Therefore factors area unit positive. It will level the scholars towards higher accomplishment. Thus the investiture needs to grasp the connection between the social, intelligence and in of feat in college students.

Objectives of the Study

The Research Project was designed in response with following objectives to be kept inpreview.

1. To find out the significance of difference between female students with reference to their Academic achievement and SocialIntelligence.
2. To find out the significance of differencebetween the rural and urban college students with reference to their Academic achievementand SocialIntelligence.
3. To find out the significance of association, if any among Academic achievementand SocialIntelligence.

Methodology for study

The investigator has adopted survey method of research to find out the “Relationship Between Social Intelligence and Achievement in college students at Theni District”.

SURVEY METHOD

Survey method is mostly devoted to the study characteristics of the populations under investigations. This type of research has the advantage of greater scope in the sense that a large volume of information can be collected from a very large population. Survey method involves interpretation, comparison, measurement, classification, evaluation, generalization, all direct towards a proper understanding and solution of significant educational problems.

SAMPLES FOR THE STUDY

According to John W. Best and James V. Khan (1986) “A sample is a small proportion selected for observation and analysis”.

For the present study, the investigator has stratified randomly selected 300 students from JayarajAnnapackiam College for women(Autonomous) at Theni District.

1. There will be a significant mean score difference towards social intelligence between location of the college students.

Table 1. Frequency and percentage difference towards social intelligence between location of the college students.

Location of School	Low		Moderate		High		Total
	N	%	N	%	N	%	
Urban	2	1.33	34	22.67	114	76	150
Rural	1	0.67	32	21.33	117	78	150

From the table 1that amid the urban college students, 76% of them have high level, 22.67% of them have moderate level and 1.33% of them have low level in social intelligence. Similarly, amid the rural college students, 78% of them have high level, 21.33% of them have moderate Level and 0.67% of them have low level in socialintelligence.

Table 1.1. ‘t’ values towards social intelligence between location of the college students.

Location of the School	N	Mean	S.D	df	t value	p-value	Remarks
Urban	150	2.74	0.46	300	0.80	0.21	Not Significant
Rural	150	2.77	0.43				

(at 0.05 significant level the table value of ‘t’ is 1.64)

From the table 1.1calculated value (0.80) is less than the table value of ‘t’ (1.64), the null hypothesis is accepted. It is inferred from the above table that there is no significant difference towards social intelligence between location of the college students.

- There will be a significant difference towards social intelligence between the types of department among college students.

Table 2: Means score difference towards social intelligence between the types of department among college students.

Variable	Type of School	N	Mean	Std. Deviation
Social Intelligence	Aided	98	2.78	0.436
	Self-finance	111	2.79	0.407
	Total	300	2.76	0.450

The table 2 concluded that the mean value of Aided department is 2.78 whereas the mean value of self-finance students is 2.79. The result inferred that the mean value for self -finance students is better than others.

Correlation(r) value between social intelligence and achievement in Tamil among college students.

Variable	N	r- value	Sig.
Social Intelligence	300	0.460	Significant At 0.05 level
Academic Achievement in Tamil			

H₀ –There is no significance of association among Academic achievement and Social Intelligence. From the above table, it is clear that Academic achievement and Social Intelligence ($r = 0.460$) moderately correlated in the positive side. Thus the null hypothesis is rejected.

SUGGESTIONS FOR FURTHER RESEARCH

- A similar study can be done by including all other components of Social intelligence
- A study can be conducted for finding the effectiveness of Social Intelligences on achievement in Tamil as an experimental study.
- A study on the relationship between Social Intelligences and achievement in Tamil can be done by taking a large sample.
- A study on the relationship between Social Intelligences and achievement in Tamil can be done in different subjects also.
- A study on the effect of selected components of Social Intelligences on competency-based education can be conducted.

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