

## **Effectiveness of Video Assisted Teaching Programme on Knowledge Regarding Care of Children on Mechanical Ventilator among Staff Nurses Working in Pediatric Intensive Care Units of Selected Hospitals at Belgaum”**

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### **Abstract:**

**Background:** Mechanical ventilation is a technique for assisting or replacing natural breathing. This may include using a ventilator, or having a physician or other appropriate individual compress a bag or a collection of bellows to assist breathing. Negative-pressure ventilation, in which air is simply drawn into the lungs, and positive-pressure ventilation, in which air (or another gas mix) is squeezed into the trachea, are the two types of ventilation. Because of the anatomy of the human pharynx, larynx, and esophagus, as well as the circumstances under which ventilation is needed, additional measures are often required to "protect" the airway during positive pressure ventilation in order to enable adequate passage of air into the trachea while avoiding air entering the esophagus and stomach.

**Method:** This was pre-experimental study a total of 500 subjects was selected through non-probability convenient sampling technique. Pre-experimental one group pre-test, post-test design was used. Data was collected by structured knowledge questionnaire. Data collected under the 2 sections (socio-demographic data, knowledge questionnaires). The reliability of the tool was established by spilt half method formula. The reliability result of knowledge was  $r = 0.902829$ . Video assisted teaching programme was developed effective for staff nurses regarding the care of children on ventilators, Content validity of the tool was established by six experts. Data was

analyzed by using descriptive statistics and inferential statistically in terms of frequency, percentage, mean, standard deviation, Chi-square values.

**Results:** - With regard to the pre-test knowledge assessment, the mean percentage of response was 66.97 %, with mean and SD of  $17.62 \pm 2.43$ , which increased to 91.67% with mean and SD of  $29.43 \pm 1.82$  in the post-test. Further effectiveness of planned video assisted teaching programme was tested by inferential statistics using paired 't' test [(t= 90.4970, P< 0.05)]. On the whole, the analysis revealed that the video assisted teaching programme was very effective in increasing the knowledge of staff nurses on care of children on ventilator.

**Conclusion:** Video assisted teaching programme was effective in increasing the knowledge of staff nurses regarding care of children on ventilator

**Key words:** Effectiveness; video assisted teaching; ventilator; pediatric intensive care unit

## 1. Background:

Mechanical ventilation is often life-saving, but it comes with a slew of risks, including pneumothorax, airway injury, alveolar damage, and ventilator-associated pneumonia. Children who are healthy and involved are a wonderful gift to the world. Unfortunately, diseases affect children, some of which are caused by the environment and others by heredity. Nurses, particularly those who work with children, should be extremely skilled.. Nurses should be very skillful in care of children, especially in Pediatric Intensive Care Units (PICU) [1]. The growing complexity of pediatric critical care necessitated an increase in the sophistication of pediatric critical care nursing. Nursing's position in this situation is multifaceted. The nurse acts as a local system controller, constantly monitoring all physiological parameters, treatment equipment, and the child's physical condition. In the Pediatric ICU, the nurse should be very experienced with devices such as mechanical ventilators, infusion pumps, bedside multi parameter monitors, and other ancillary equipment. [2].

According to research findings from across the world, the frequency of ventilator-associated pneumothorax in pediatric ICUs is between 4.5 percent and 8%, ventilator-associated pneumonia is 20-25 percent, and accidental extubation is around 4.1 percent. [3]. In the United

States, 12.8 percent of the population suffers from ventilator-associated lung damage. Every year, 9% of these patients die as a result of this lung injury. [4].

Many deaths occur in pediatric intensive care units (ICUs) as a result of ventilator-related complications. Ventilator-associated pneumonia, accidental extubation, septicemia, and other complications are common. The mortality rate in pediatric intensive care units is about 14%. The pediatric ICU nurse should be well-versed in ventilator treatment and have the necessary skills. [5]. Standardizing the treatment of children on ventilators will minimize mortality in the pediatric intensive care unit. Assessing the knowledge level of individual PICU workers will aid in recognizing expertise and knowledge gaps, as well as developing strategies to enhance critical care nurse training [6]. Since 'every child is a precious gift from the Lord,' no complications arise in the PICU's duplex. [7].

## **Methods:**

**Study Area:** The study was conducted from July 1 2019 to August 1 2019 in the selected Pediatric intensive care unit hospitals at Belagavi.

### **Study design**

One-group pre-test post-test design judges the effect of the treatment by the difference between the pre-test and post-test scores without comparing the control group.

### **Sample size determination**

Convenient sampling techniques were used to select staff nurses.

### **Data collection procedures**

Data was collected in selected pediatric intensive care unit hospitals from 1-10-2019 to 1-11-2019 after obtaining the permission from concerned authorities. The pre test was conducted using structured knowledge questionnaire and video assisted teaching program was administered. A post test was conducted on same subjects seven days after the administration of video assisted teaching programme using the same structured questionnaire as used for the pre-test.

## **Data processing and analysis**

Data was analyzed using both descriptive and inferential statistics. Distribution of subjects with respect to demographic variables was represented using frequency and percentage. Mean, standard deviation, and mean percentage were used to describe the knowledge of Staff nurses regarding the care of children on mechanical ventilation. The Statistical significance of the effectiveness of the video assisted teaching programme will be analyzed by paired 't' test. Data will be presented in tables, graphs and diagrams. Chi-square test will be used to find out the association between knowledge of staff nurses and selected socio-demographic variables.

## **Ethical Consideration**

An Ethical clearance was obtained before conducting this research from the Himalayan University College of health and medical sciences. All study participants were informed about the purpose of the study, their right to deny participation, anonymity and confidentiality of the information.

## **RESULT**

### **Description of socio-demographic characteristics of sample.**

Table 1: 341 respondents age group between 31 to 40 years are 68.20 percent ,110 respondents age group between 41 years are 22.0 percent and 49 respondents are age group between 21-30 years are 9.80 percent. 339 respondents are male staffs 67.80 percent and 161 respondents are female staffs 32.20 percent. 223 respondents are Muslim religion, 44.60 percent, 188 respondents are Christian religion 37.60 and 89 respondents are Hindu religion 17.80 percent. Most (66.20%) of staff nurses had General Nursing Midwifery education. 17.80 percent of them completed Basic B.Sc Nursing education and 16.00 Percentage PB B.Sc. Nursing education. 49.80 percent of staff nurses were married and 30.40 percent of unmarried remaining 19.80 were widowed. 41.20 percent of staff nurses attended the training program on care of children on ventilator and 58.80 percent of them did not attend the training program. Most 39.80 percent of staff nurses had 7 years of experience, 35.80 percent of them had 1-3 years and 24.40 percent of them had an experience of 4 to 6 years.

### **Comparison of pretest and posttest levels of knowledge of respondents**

Table; 2: Categorization of the staff nurses on the basis of their level of knowledge was done as follows: pretest 18.60 percent low knowledge scores 65.80 percentage average knowledge levels and 15.60 percentage high level knowledge. Posttest knowledge score of staff nurses having high score.

### **Association between pretest knowledge levels with demographic characteristics**

Table;3: Assessment of the level of pretest knowledge of staff nurses with demographic characteristics. Age group between 21-30 years of age group had low knowledge 4.8 percent knowledge and 31-40 age group staff nurses had high knowledge 68.2 percent knowledge regarding care of children on ventilator. Gender pretest knowledge of staff nurses male had high knowledge 67.8 percent and female staff nurse had low knowledge 32.2 percent knowledge regarding care of children on ventilator. Religion pretest knowledge of staff nurse's Muslim religion had high knowledge 44.6 percent. Hindu religion had low knowledge 17.8 percent regarding care of children on ventilator educational status. Diploma nursing had high knowledge 66.2 percentage Bsc nursing 17.8 percentages and 16.00 percentage PB Bsc nursing had low knowledge regarding care of children on ventilator. Marital status married had high knowledge 49.8 percentage single had knowledge 30.4 percentage and widow had 19.8 percentage low knowledge regarding care of children on ventilator. 58.8 percent of staff nurses not attended any educational programme and 41.2 percent of staff nurses attended educational programme on care of children on ventilator. 39.8 percent of staff nurses had 7 years of experiences 35.8 percent of 1-3 year of experiences and 24.4 percent of 4-6 years of work experiences.

### **Association between posttest knowledge levels with demographic characteristics**

Table; 4: Assessment of the level of posttest knowledge of staff nurses with demographic characteristics. Age group between 21-30 years of age group had low knowledge 4.8 percent knowledge and 31-40 age group staff nurses had high knowledge 68.2 percent knowledge regarding care of children on ventilator. Gender pretest knowledge of staff nurses male had high knowledge 67.8 percent and female staff nurse had low knowledge 32.2 percent knowledge regarding care of children on ventilator. Religion pretest knowledge of staff nurse's Muslim religion had high knowledge 44.6 percent. Hindu religion had low knowledge 17.8 percent

regarding care of children on ventilator educational status. Diploma nursing had high knowledge 66.2 percentage Bsc nursing 17.8 percentages and 16.00 percentage PB Bsc nursing had low knowledge regarding care of children on ventilator. Marital status married had high knowledge 49.8 percentage single had knowledge 30.4 percentage and widow had 19.8 percentage low knowledge regarding care of children on ventilator. 58.8 percent of staff nurses not attended any educational programme and 41.2 percent of staff nurses attended educational programme on care of children on ventilator. 39.8 percent of staff nurses had 7 years of experiences 35.8 percent of 1-3 year of experiences and 24.4 percent of 4-6 years of work experiences.

**Comparison of pretest and posttest total knowledge and its component scores by dependent t test.**

Table;5: Comparison of mean percentage of the knowledge scores of the pretest and posttest and its component scores by dependent t test, total knowledge pretest mean 17.62 and SD 2.43 and post test reveals an increase of mean 29.43 SD 1.82 and mean percentage effect of 66.97. Comparison of area wise mean and SD of the knowledge score in the area of general information on “care of children on ventilator” shows that the pre-test mean percentage of knowledge score was 7.0 and 1.73. whereas post test mean percentage of knowledge score was 80.33 percent with mean and SD  $12.63 \pm 0.96$ . mechanical ventilator shows that pre-test mean percentage of knowledge score was 53.73 percent with mean and SD  $3.56 \pm 0.90$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $5.48 \pm 0.64$ . Prevention of ventilator associated complications shows that percentage score was 36.66 percent with pretest mean and SD  $2.55 \pm 0.79$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $3.48 \pm 0.54$ . Care of child shows that mean percentage score was 111.63 percent with pretest mean and SD  $1.11 \pm 0.62$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $2.33 \pm 0.59$ . Care of ventilator mean percentage score was 61.67 percent

with pretest mean and SD  $3.40 \pm 0.80$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $5.50 \pm 0.83$ .

**Section D: Testing of Hypothesis:** To evaluate the effectiveness of video assisted teaching a research hypothesis was formulated.

**H<sub>1</sub> - A significant difference will be found between post-test and pre-test knowledge scores with 0.05 level of significance.**

Paired 't' test was used to find out the significant difference between the pre-test and post-test knowledge scores of staff nurses regarding care of children on ventilator.

## DISCUSSION

The present study was conducted to evaluate the effectiveness of video assisted teaching programme on care of children on mechanical ventilator. In order to achieve the objectives of the study, pre-experimental one group pre-test post-test design with an evaluative approach was adopted. The sample was selected by convenient sampling technique. The sample comprised of 500 staff nurses and the data was collected using a structured questionnaire from them before and after the administration of video assisted teaching programme.

**Description of the socio-demographic variables of the staff nurses:** Findings revealed that the most (68.20%) of staff nurses were in the age of 31-40 years and 29.80% of staff nurses were in the age of 21-30 years and 22 % of staff nurses 41 years and above each. 67.80 percent of them were males and 32.20 percent of them were females. Majority of staff nurses 44.60 percent were belonging to Muslim religion and 37.60 percent of them were Christian. And 17.80 percent of them were Hindu religion.

Distribution of staff nurses according to their educational status shows that 66.20 percent of staff nurses had general nursing midwifery, 17.80 percent of them completed Basic B.Sc and 16.00 percent PB BSc. Nursing and no staff nurses with post graduation in nursing. 49.80

percent of staff nurses were married, 30.40 percent of them were unmarried and 19.80 percent were widow.

41.20 percent of staff nurses attended the training program on care of children on mechanical ventilator. 58.80 Percent of staff nurses not attended any educational programme. Most 39.80 percent of staff nurses had 7 years of experience, 24.40 percent of them had 4-6 years, and 35.80 percent of them had an experience of 1-3 years.

### **Assessment of the pre-test knowledge of staff nurses on care of children on mechanical ventilator.**

Findings of the present study showed that majority (65.80%) of the staff nurses had only average knowledge and 18.60 percent of the sample had Low knowledge and there were only 15.60 percent of staff nurses had high knowledge.

A experimental study was designed to assess the knowledge of staff nurses regarding care of children on mechanical ventilator. Results showed that the majority of staff nurses had moderately adequate knowledge regarding care of children on mechanical ventilator. The staff nurses' level of education had a significant association with their practice [8].

### **Area-wise assessment of knowledge scores of staff nurses on care of children on mechanical ventilator.**

Comparison of mean percentage of the knowledge scores of the pretest and posttest and its component scores by dependent t test, total knowledge pretest mean 17.62 and SD 2.43 and post test reveals an increase of mean 29.43 SD 1.82 and mean percentage effect of 66.97. Comparison of area wise mean and SD of the knowledge score in the area of general information on "care of children on ventilator" shows that the pre-test mean percentage of knowledge score was 7.0 and 1.73. whereas post test mean percentage of knowledge score was 80.33 percent with mean and

SD  $12.63 \pm 0.96$ . mechanical ventilator shows that pre-test mean percentage of knowledge score was 53.73 percent with mean and SD  $3.56 \pm 0.90$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $5.48 \pm 0.64$ . Prevention of ventilator associated complications shows that percentage score was 36.66 percent with pretest mean and SD  $2.55 \pm 0.79$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $3.48 \pm 0.54$ . Care of child shows that mean percentage score was 111.63 percent with pretest mean and SD  $1.11 \pm 0.62$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $2.33 \pm 0.59$ . Care of ventilator mean percentage score was 61.67 percent with pretest mean and SD  $3.40 \pm 0.80$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $5.50 \pm 0.83$ . 4.4 Shortage of Trained Health Workers

### **Evaluation of the effectiveness of video assisted teaching programme on care of children on mechanical ventilator.**

#### **Comparison of level of knowledge of staff nurses in pre-test and post-test.**

In pretest knowledge score majority 65.80 percent of staff nurses had average knowledge, 18.60 percent of staff nurses had low knowledge and only 15.60 percent of the staff nurses had High knowledge regarding care of children on ventilator. Whereas in post test knowledge scores all the staff nurses had High knowledge.

#### **Area-wise effectiveness of video assisted teaching programme on care of children on mechanical ventilator.**

Comparison of mean percentage of the knowledge scores of the pretest and posttest and its component scores by dependent t test, total knowledge pretest mean 17.62 and SD 2.43 and post test reveals an increase of mean 29.43 SD 1.82 and mean percentage effect of 66.97. Comparison of area wise mean and SD of the knowledge score in the area of general information on “care of children on ventilator” shows that the pre-test mean percentage of knowledge score was 7.0 and 1.73. whereas post test mean percentage of knowledge score was 80.33 percent with mean and SD  $12.63 \pm 0.96$ . mechanical ventilator shows that pre-test mean percentage of knowledge score was 53.73 percent with mean and SD  $3.56 \pm 0.90$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $5.48 \pm 0.64$ . Prevention of ventilator associated complications shows that percentage score was 36.66 percent with pretest mean and

SD  $2.55 \pm 0.79$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $3.48 \pm 0.54$ . Care of child shows that mean percentage score was 111.63 percent with pretest mean and SD  $1.11 \pm 0.62$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $2.33 \pm 0.59$ . Care of ventilator mean percentage score was 61.67 percent with pretest mean and SD  $3.40 \pm 0.80$ . Whereas post test mean percentage of knowledge score was shows mean and SD  $5.50 \pm 0.83$ .

### **Testing of Hypothesis**

#### **Significance of difference between pre-test and post-test knowledge scores of staff nurses.**

Paired 't' test was used to find out the significance of difference between pre-test and post-test knowledge scores of staff nurses on care of children on mechanical ventilator. Findings revealed that the difference between mean pre-test ( $17.62 \pm 2.43$ ) and post-test ( $29.43 \pm 1.82$ ) knowledge scores of staff nurses found to be statistically significant at 0.05 level of significance [ $t = 90.4970$ ,  $p < 0.05$ ]. It indicated that video assisted teaching programme was very effective in improving the knowledge of staff nurses on care of children on mechanical ventilator.

A study was carried out aiming at assessing the effects of a training program on the knowledge, attitude and practices (KAP) of health care workers (HCWs) in pediatric intensive care unit regarding care of children on ventilator .Results showed significant improvements in the knowledge of the trained staff nurses after training, the 500 staff nurses obtained higher mean comprehension score ( $17.62 \pm 2.43$ ), higher mean practice score ( $29.43 \pm 1.82$ ), and higher mean general scores ( $32.3 \pm 4.6$ ) compared to the mean scores they obtained in the pre-test ( $5.7 \pm 1.5$ ;  $7.4 \pm 2.2$  and  $25.7 \pm 4.4$ , respectively). These differences were statistically significant ( $P < 0.001$ ).<sup>45</sup>

#### **Association between Pre-test knowledge scores of staff nurses and selected socio-demographic variables.**

Findings revealed that no significant association was found between pre-test knowledge scores of the staff nurses and socio demographic variables such as Age , Gender, Religion, Educational status, Marital status, Training attended on care of children on mechanical ventilator, Work experience as staff nurse.

## **Conclusion**

Most of the staff nurses (68.20%) were of 31-40 years of age. Majority (67.80%) of the staff nurse were Males. Most of the staff nurses (44.60%) were belonging to Muslim religion. Majority (66.20%) of staff nurse had General nursing midwifery training. Most of the staff nurses (49.80%) were married. Majority (58%) of the staff nurses were attended the training programme on care of children on mechanical ventilator. Most of the staff nurses (39%) had an experience of 7 years.

Majority (65.80%) of staff nurses had average level of knowledge regarding care of children on ventilator and 18.60 percent of them had Average level of knowledge and only 15.60 percent staff nurse had high level of knowledge.

A significant difference was found between the pre-test and post-test knowledge scores of staff nurse. The study showed that the video assisted teaching programme was highly effective in improving the knowledge of staff nurse on care of children on ventilator. There was no significant association found between pre-test knowledge scores of the staff nurse and socio demographic variables such as Age , Gender, Religion, Educational status, Marital status, Training attended in care of children on ventilator, Work experience as staff nurse, Experience in pediatric intensive care unit, Present working area.

### **Competing interests**

- The authors declare no competing interest.

### **Authors' contributions**

Sanjay shinde wrote the proposal, involved in the data collection, analysis and interpretation. Milka Madale was involved in data collection, analysis and interpretation of statistical outputs and drafted the manuscript. Hazaratali and Ramesh was involved in data collection, analysis and interpretation of statistical outputs. All authors read and approved the final manuscript.

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<b>Table 1: Association between pre-test knowledge scores of staff nurses regarding care of children on ventilator and selected socio-demographic variables.</b>		
<b>Demographic profile</b>	<b>No of respondents</b>	<b>% of respondents</b>
<b>Age groups- 21-30 years</b>	49	9.80
31-40 yrs	341	68.20
41+ yrs	110	22.00
<b>Gender- Male</b>	339	67.80
Female	161	32.20
<b>Religion -Hindu</b>	89	17.80
Christian	188	37.60

Muslim	223	44.60
<b>Educational status-GNM</b>	331	66.20
Basic Bsc/P.B. BSc	89	17.80
Nursing		
Post graduate nursing	80	16.00
<b>Marital status -Single</b>	152	30.40
Married	249	49.80
Widowed/Divorced	99	19.80
<b>Educational programme-</b>	206	41.20
Yes		
No	294	58.80
<b>Work experience as staff</b>	179	35.80
<b>nurse -1-3 years</b>		
4-6 years	122	24.40
7+ years	199	39.80
<b>Total</b>	<b>500</b>	<b>100.0</b>

**Table II : Comparison of pretest and posttest levels of knowledge of respondents**

Levels of knowledge	Pretest	%	Posttest	%
Low level	93	18.60	0	0.00
Average	329	65.80	0	0.00
High level	78	15.60	100	100.00
Total	500	100.00	100	100.00

<b>Table III: Association between pretest knowledge levels with demographic characteristics</b>											
Characteristics	Pretest levels of knowledge								Chi-square	df	p-value
	Low level	%	Average	%	High level	%	Total	%			
<b>Age groups</b> -21-30yrs	14	28.57	33	67.35	2	4.08	49	9.80	11.2066	4	0.0244*
31-40 yrs	56	16.42	232	68.04	53	15.54	341	68.20			
41+ yrs	23	20.91	64	58.18	23	20.91	110	22.00			
<b>Gender</b> -Male	61	17.99	224	66.08	54	15.93	339	67.80	0.2932	2	0.8637
Female	32	19.88	105	65.22	24	14.91	161	32.20			
<b>Religion</b> -Hindu	15	16.85	58	65.17	16	17.98	89	17.80	7.1148	4	0.1300
Christian	45	23.94	113	60.11	30	15.96	188	37.60			
Muslim	33	14.80	158	70.85	32	14.35	223	44.60			
<b>Education</b> -G.N.M	79	23.87	220	66.47	32	9.67	331	66.20	37.4899	4	0.0001*
Basic Bsc/P.B. BSc Nursing	6	6.74	57	64.04	26	29.21	89	17.80			
Post graduate nursing	8	10.00	52	65.00	20	25.00	80	16.00			
<b>Marital status</b> -Single	26	17.11	101	66.45	25	16.45	152	30.40	3.3379	4	0.5030
Married	44	17.67	170	68.27	35	14.06	249	49.80			
Widowed/Divorced	23	23.23	58	58.59	18	18.18	99	19.80			
<b>educational programme</b> -Yes	21	10.19	143	69.42	42	20.39	206	41.20	19.1547	2	0.0001*
No	72	24.49	186	63.27	36	12.24	294	58.80			
<b>Work experience</b> 1-3 years	41	22.91	114	63.69	24	13.41	179	35.80	7.8377	4	0.0977
4-6 years	14	11.48	89	72.95	19	15.57	122	24.40			
7+ years	38	19.10	126	63.32	35	17.59	199	39.80			
Total	93	18.60	329	65.80	78	15.60	500	100.0			

<b>Table iv: Association between posttest knowledge levels with demographic characteristics</b>								
Characteristics	Posttest levels of knowledge							
	Low level	%	Average	%	High level	%	Total	%
<b>Age groups</b> -21-30yrs	0	0.00	0	0.00	49	100.0	49	9.80
31-40 yrs	0	0.00	0	0.00	341	100.0	341	68.20
41+ yrs	0	0.00	0	0.00	110	100.0	110	22.00
<b>Gender</b> -Male	0	0.00	0	0.00	339	100.0	339	67.80
Female	0	0.00	0	0.00	161	100.0	161	32.20
<b>Religion</b> -Hindu	0	0.00	0	0.00	89	100.0	89	17.80
Christian	0	0.00	0	0.00	188	100.0	188	37.60
Muslim	0	0.00	0	0.00	223	100.0	223	44.60
<b>Education</b> -G.N.M	0	0.00	0	0.00	331	100.0	331	66.20
Basic Bsc/P.B. BSc Nursing	0	0.00	0	0.00	89	100.0	89	17.80
Post graduate nursing	0	0.00	0	0.00	80	100.0	80	16.00
<b>Marital status</b> - Single	0	0.00	0	0.00	152	100.0	152	30.40
Married	0	0.00	0	0.00	249	100.0	249	49.80
Widowed/Divorced	0	0.00	0	0.00	99	100.0	99	19.80
<b>Educational programme</b> -Yes	0	0.00	0	0.00	206	100.0	206	41.20
No	0	0.00	0	0.00	294	100.0	294	58.80
<b>Work experience</b> -1-3 years	0	0.00	0	0.00	179	100.0	179	35.80
4-6 years	0	0.00	0	0.00	122	100.0	122	24.40
7+ years	0	0.00	0	0.00	199	100.0	199	39.80
<b>Total</b>	<b>0</b>	<b>0.00</b>	<b>0</b>	<b>0.00</b>	<b>500</b>	<b>100.0</b>	<b>500</b>	<b>100.0</b>

<b>Table: v: Comparison of pretest and posttest total knowledge and its component scores by dependent t test</b>								
Variables	Time	Mean	SD	Mean Diff.	SD Diff.	%of effect	Paired t	P-value
Total knowledge	Pretest	17.62	2.43					
	Posttest	29.43	1.82	-11.80	2.92	-66.97	-90.4970	0.0001*
General information on care of children	Pretest	7.01	1.73					
	Posttest	12.63	0.96	-5.63	1.89	-80.33	-66.7289	0.0001*
Mechanical ventilator	Pretest	3.56	0.90					
	Posttest	5.48	0.64	-1.91	1.04	-53.73	-41.0163	0.0001*
Prevention of ventilator associated complications	Pretest	2.55	0.79					
	Posttest	3.48	0.54	-0.93	0.90	-36.66	-23.1873	0.0001*
Care of children	Pretest	1.11	0.62					
	Posttest	2.33	0.59	-1.23	0.78	-111.03	-35.2959	0.0001*
Care of ventilator	Pretest	3.40	0.80					
	Posttest	5.50	0.83	-2.10	1.14	-61.67	-41.1611	0.0001*