## Organizing a Student Independent Work under the Guidance of a Teacher and Additional Teacher Counseling Sessions

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**Annotation:** This article is about how a student under the guidance of a teacher can write an independent work and how to use it in the future, the role of the university in organizing independent work lessons and the role of counseling classes in student life. The types of counseling classes are divided into two and how to study this student psychology

**Key words:** Independent work, teacher counseling, finding the database, student's overall abilities, Counseling plays, Development of independent work skills

We all know the requirements and needs of the teaching profession and skills as a factor in the development of the education system today. Professors and teachers of higher education institutions, in particular, have a huge responsibility. In particular, their role in educating the younger generation and developing them into future professionals is priceless. Additional types of work managed by professors and teachers during the academic year can be included in their annual personal work plans. The additional types of work include independent work of the student under the guidance of the teacher and the teacher's advice to students in addition to the tasks assigned at the university or educational institution to help them find their place in life. The relationship between teacher and students is one of the most influential factors in the learning environment, as outlined in the sample curriculum. And this, in turn, affects not only the behavior of the student, but also the results of his research.

One of the main tasks of the National Program of Workforce Training is to train students who will be able to independently improve their skills in their chosen field, as well as deep theoretical and

practical knowledge, and to quickly identify and analyze problematic situations. The workforce who can meet such requirements will not be ready on their own, and in such cases a teacher or a professor with a specialization in the field will assist and advise him in carrying out his independent work. And as we all know, in a period when great deal of information is being exchanged every minute, it is difficult to provide students with enough knowledge, and ever-expanding information, only during class. The opinions of foreign scholars and educators with many years of experience show that a student can deepen his knowledge only if he works independently and works tirelessly on himself. The teacher should help the student find the facts and provide information on what resources to use and where to find them, as he or she has many years of experience and is more familiar with databases. This is the basis for students to easily find information on the topic without wasting time and, of course, to do their future research. In this way, students' basic knowledge and skills are developed, formed and, moreover, it evolves their ability to act independently.

For this reason, students must work independently, and higher education institutions must provide the necessary conditions. For example, in the field of journalism, the student is given an independent work to determine the origin and history of the print media. First of all, the student uses the text of the lecture given in the lesson to complete this task. If it is only solidified by this source, independent work loses its essence. Therefore, a student under the guidance of a teacher should conduct new research, add interesting information to the given topic, and at the same time look for concrete facts and so on. Only then he or she will be able to engage the audience and continue the scientific work through this research in the future, because the basis of scientific work is independent work. Through independent work, the student's ability increases. And the student needs the help of the teacher in performing these tasks and that is why the student is attached to a teacher. The tasks required of a teacher are:

- assistance in finding the database
- teaching a writing style
- aid in finding and using the right resources

According to the current program, the independent work expected from the student under the guidance of a teacher is a part of the knowledge, skills and competencies defined in a particular subject by the student on the basis of the advice and recommendations of the teacher. This is a systemic activity aimed at the harmonization.

And along with the timely submission of a given topic, it should explain the essence of its content. In organizing this, the higher education institution should select evaluative teachers and provide them with the necessary equipment.

The organization of independent work of students studying in the early stages of the university is associated with several tasks. And this task is difficult to perform mainly among first-year students. First-year students don't know which one is necessary and reliable because of the amount of information available today. Because so far they have been limited to just school and high school or college classes. And they didn't feel the need for other sources. The teacher, on the other hand, knows where to find new information on this source during his many years of experience because they have written many independent works and of course scientific works on similar topics. They are well aware of places where they can answer similar questions. That is why we call them professors and attach them to students to write their independent work. In addition, they are not able to explain their ideas freely, clearly and succinctly. The incorrect allocation of time also causes them various problems. Most importantly, they are not mentally ready for independent learning. And the attached teacher is required to assist the student. Basically, it is necessary to instill in students a spirit of self-confidence, to explain the need to rise step by step with patience, and to fight to the end without giving up from the first fall, explaining that not everyone can be the same for the first time. And all the above depends on the skill of the teacher. Then, it is necessary to increase the initiative and role by complicating it from course to course. Only then will the student be satisfied with the knowledge given to him, strive for innovation and expand his horizons. The following considerations should be taken into account when determining the form and scope of students' independent work.

- the level of education
- the level of difficulty of the science
- student's overall abilities
- the quality and the amount of the resources the student used

These help the student take a creative approach to independent work.

The teacher lives as he studies; as soon as he stops studying, the teacher dies in him.

## K.D. Ushinskiy

Lessons are taught in a variety of ways. They are mostly well-organized and poorly organized, fun

and boring, useful and useless. One lesson is replaced by another, incompleteness is repeated, and dissatisfaction accumulates over the teachers' and students' results. All of this can lead to a negative attitude of students towards the lesson and the university as a whole and at the same time towards the relationship between the teacher and the student. In these cases, the teacher should organize extracurricular counseling classes with the student. This is inexorably linked with the activities of the teacher. Counseling – is an educational conversation, and an educational conversation is a lesson with tips and advice. Counseling requirements usually arise because of the student independent work on a particular study material or assignment. During the counsel with the teacher, students can ask basically any questions they are interested in. They can talk mainly about personal life, moreover they can talk about the secrets of the success in the profession. Properly organized counseling will help students overcome difficulties in mastering the material. During the consultation, the teacher directs the students' activities in such a way that they understand the problem independently, understand the difficult task for them, and learn to discover the essence of the material being studied. Counseling allows the teacher to identify gaps in students' knowledge and draw their concentration to situations that require special attention. Properly organized counseling teaches students self-control and a critical view of thinking. And it also helps to determine the level of literacy.

Counseling plays an important role in the organization of the educational process, especially in ensuring that seminars and practical classes are conducted as instructed. Counseling classes are of two types. They are conducted in a group or an individual form. Group counseling sessions are organized at the end of the semester or when discussing a complex topic, or at the request of the group, for example, to study new textbooks, to resolve contentious issues.

The main part of the counseling lesson is conducted individually and is organized on a voluntary basis. Students volunteer for counseling classes wherever they receive the necessary support from the counseling class. It is in the counseling classes that students receive answers to questions about the literature, the organization of independent reading, as well as other questions that are difficult for them. The teacher should not only be satisfied with answering the student's question in the counseling class, but also focus on working with the disadvantaged students. Students should be informed of where, when, and on what topic the counseling class will take place.

One-on-one counseling helps the teacher to get to know the student better, to feel more fully his inner world and his psychological characteristics. It not only provides students with information, but also comprehensive advice on science. Therefore, it helps students to deepen the study of science and to expand their interest in it. The role of counseling courses is very important

in getting students acquainted with the practice. Such classes are held in enterprises, organizations and institutions in the field of study. Specialists work there to introduce students to the work process. As a result, students get acquainted with the practice. With the creation of electronic textbooks, distance learning came to life. It has its own advantages and disadvantages. The future will show how this form of teaching will develop.

At the heart of the national model of training is a teacher. He is the main subject and object of the training system. Traditional lessons are lessons in learning new material, combining knowledge, skills, and abilities, testing and accounting for acquired knowledge and skills, analyzing tests, summarizing and systematizing what has been learned, and topic or section repetition. This has been maintained in education for many years. It has both good and bad sides. Nowadays, due to quarantine, many countries have switched to non-traditional lessons and the ability to do so has also emerged.

So what is an unconventional narrow?

A non-traditional lesson is a "learning lesson with an unconventional structure". Why non-traditional lessons?

The student is always striving for innovation and this increases the interest in the lessons. Curiosity, in turn, motivates the student to act. It will be easy to achieve tremendous success after the move.

Non-traditional forms of education include:

- Use of forms of collective labor;
- Arousing interest in the topic;
- Development of independent work skills;

In order to increase student activity, students themselves look for interesting material while preparing for the lesson, and the formation of new relationships between teacher and students depends on exactly how the counseling classes are organized. And organizing it takes tremendous skill on the part of the teacher.

The organization of independent work of the student under the guidance of the teacher and the organization of additional consultations of the teacher play an important role in the life of the student. And that impact on what kind of specialist the student will become, so it is important to know that it should be organized in a wonderful and new way ...

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