

The Book of Principle of Human Specialist

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“The book is about enriching the spiritual world of the person is a powerful influence.”

Mirziyoev Sh.M

UDC: 37.01 ...

Annotation: The role of the book in the spirituality of the person, the logical meaning of the word, its origin, the importance of the formation of each person, the development of spiritual thinking, and their particular place is an important issue for all of us. The information on current state-wide practical activities, the role of the book in society and its focus on popularization and popularization of reading, increasing the love of young people for the book and further enhancing their spiritual immunity is provided.

Key words and concepts: Book, reading, spiritual thinking, ideas, ideology, justice, justice, generosity, humanity, knowledge base, library, readers' day, national literature, world literature, source of knowledge, mental maturity.

The words "book", "book", "library" are actually derived from Arabic and serve one purpose - the enrichment of human spirituality. The book is an inexhaustible treasure that we can never spend until the end of our lives. Man has no close companion, friend or counselor. This is because it is the brainchild of the mind. Because the book is a source of thought, our people respect it, appreciate it, love it and read it as bread.

At the beginning of our article, it is precisely the Book Reader that prevents the human world from having a broader, more spiritual outlook, but also a delusional, diverse alienation: ideological, ideological, affecting human development. Readings play an important role in solving human problems and in the development of such qualities as justice, justice, goodness and humanity.

Decree of the President of the Republic of Uzbekistan Sh.M. According to the Decision No. 1, reading is one of the key factors in the development of spiritual thinking and high consciousness, and that its widespread use should be a necessity.

Today, systematic work is being carried out in all educational systems of the Republic to promote reading, reading and promoting its role in human development. In particular, in the system of the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan and the Ministry of Public Education of the Republic of Uzbekistan, there are effective results in reading and reading.

The competition "The Most Active Readers", organized by the example of only Termez State University or schools in Termez, has attracted thousands of young people to book and read, as well as increased youth activity in the regions and regions.

The theoretical knowledge presented in the article is scientifically grounded, and it is the fourth of the five most important initiatives to increase the spiritual awareness of young people and to promote reading among them. At the same time, along with the recent advances in information and communication, it is necessary to increase the interest in reading, to be friendly to the book, to increase the level of readers' readiness. For this, first of all, it depends on the placement and widespread dissemination of the best samples of our national literature and world literature on social networks.

President Sh.M. As Mirziyoev said, "The book is a close friend and a brother. He is a good companion in loneliness and sad times. He has neither hatred nor grudge. He is so sure that his words do not lie or make mistakes. But the conversation is not enough. He does not hurt his friend's heart. He does not squeeze his heart. She is such a woman that she does not gossip behind her. His talk will give you many benefits that you will not find in people. On the contrary, most people talk to each other. A friend like a book is all about science, it keeps people informed about the past and the future." That is why they say, "The book is a fortress of reason."

Our ancestors have always considered learning and reading as the most important task. The first revelation of the Holy Quran was the command to read. Throughout history, our forefathers have been exemplary in learning, writing, and reading. History tells us that in the past, it was a shame not to memorize the ghosts of Yassawy, Bedil, Fuzuli, Makhtumkuli, Mashrab. In the past, celebrities who have come from abroad for business or commercial purposes have been amazed by the abundance of libraries and bookstores here and the variety of books. If you look at the memories they have written, you will see the prosperity and prosperity in the country when the book is spread. Libraries and bookstores were especially popular in Central Asia during the dynasties of Samanids, Karakhanids, Seljukids, Khorezmshahs, Timurids, Shaybanids. They contained works of not only scientists, but also prominent scientists of our time. Works in all fields of science are based on a solid foundation from these books. Books varied according to their complexity. In Central Asian bookstores, translations and interpretations of foreign scholars' works are distributed equally.

About the book Muhammad Jabalrudi, who wrote great works of morality in the East, said: There is no one more precious and more pleasant than a book. They say that the book is incompatible with evil and adultery and hypocrisy.

"The book is a powerful tool for enriching the spiritual world of the person," Mirziyoev Sh.M.

Even in the psychology of the youth of the world, the relationship between parents and children, the culture of book-reading, the relation to national and religious values, and the tendency to alienate. A number of tasks and measures are being developed in our country to prevent such situations, to protect students from various ideas and threats, and to ensure their proper education.

Indeed, by developing students' reading culture, developing their interest in reading, studying, and analyzing scientific and historical works, they are given an ideological immunity to a variety of ideas. Science, the achievements of society, the progress that comes with the book, we hear a lot of ideas and ideas about how the book is the best trainer at an early age and when there is no better friend.

The book's unique role in human life and the spiritual development of human society has been known since ancient times. It develops a sense of familiarity with the world, a love for beauty, a passion for it, a hatred of evil.

In addition to helping the reader understand the world, the book builds on its scientific outlook, builds positive character, and teaches you how to handle life and life's conflicts. Every student who possesses these qualities becomes a person with a high spirituality.

The book is a spiritual legacy that reinforces the chain of generations. It influences the spirit of the person, leads them to spiritual and moral development, influences their emotions and gives the reader pleasure, but also nurtures and nurtures the mind.

As SafoMatchonov, a literary scholar in this regard, points out: "When scientific works are free from ignorance and ignorance, the artistic works relieve them of rigidity and oppression. Both are equally useful and necessary for enlightenment and happiness."

Indeed, the book holds great opportunities for developing and nurturing it, introducing the reader to the experience of spirituality of the human being, enhancing his intellect and enhancing his feelings. The deeper and more fully accepted the work, the greater its influence on the individual, the greater the aim of the reader and the protection from the evil. Therefore, one of the main objectives of education is to develop students' interest in reading, and to teach them to analyze events and events. To do this, first of all, every teacher, regardless of the subject he or she is teaching, should know how to motivate a student to read a book.

The ability to analyze scientific, artistic, historical works does not develop by itself. This is done through the efforts of the teacher in the learning process, using various methods and tools.

The following are some of the criteria that should be used by teachers in developing a reading culture: reading, reading, reading, and reading science-fiction, artistic and historical works, as well as developing reading literacy:

- to find out what kind of books students are interested in and how much they think;
- to pay attention to the development of students' understanding of their thinking activities, skills and abilities to communicate freely with community members;
- to develop the ability to express themselves freely and freely;
- to acquire the skills of reading books by reading interesting works and asking for their contents;
- Pronunciation of written signs, spoken language, etc.

As we read to the students, we find that they have a lot of exciting emotions.

By increasing students' interest in reading scientific and popular works, they develop a proper, rational attitude to the events around them, and their exploration of the world becomes acute.

It will also help students to gather first-hand information about their peers, their life, thoughts, adventures, nature and conservation, and the history of our homeland - a social and spiritual experience. This means that the study of scientific, popular, artistic and historical works by the reader does not only educational but also educational tasks such as the development of the student's personality and protection from the influence of foreign ideas.

It is especially important for teenagers to form an interest in reading and reading. This is because students of this age begin to feel very relaxed and excited, and their interest in the events around them increases. They often try to do the work they are interested in secret from

adults. He tries to lie, hide his guilt, and pretend to be an adult. Parents, teachers, mentors, and community activists should always monitor how they spend their leisure time and activities.

In recent years, leisure activities of high school junior high school students have been increasingly used to watching television, computer, internet, and various entertainment. It has an impact on adolescents' ability to master different ideas. In order to prevent this, various spiritual activities at school are effective. For example, April 2 is the International Children's Day, and April 23 is the World Book and Copyright Day.

In these poems, the great portrayal of the great stories of our great thinkers about reading and trying to read gives them a positive effect on the readers' culture. Finally, I studied logic, nature, and mathematics (mathematics, geometry). Then I went to study theology ("The Nature of the Mo' -" Out of Nature ") and read "Metaphysics." "I could not understand what was written in it. I even read it forty-one times, and I remembered it. Still, I could not understand her and her intentions. I gave up hope of him and said that it was an inexplicable book. One day during the century, I went to book fights. There, a broker grabbed the book in his hand and praised it. He also called me and showed me it. The dealer told me, "Take this book out of me, it's cheap - I sell it for three dirham's and the owner needs it." I bought it. This is the work by Abu Nasr Farabi who wrote about the aims of his book Metaphysics. I returned home and immediately began reading it. (Metaphysics) I remembered at that moment the purposes of this book were revealed to me. I was very happy. Thank God that I donated much to the poor that day. "By the way, a personal example is useful in all forms of upbringing, especially when it comes to reading. Like all types of upbringing, reading begins with childhood. Of course, it is important for parents and teachers to set an example for their students.

Teachers can increase their interest in reading by telling the reader the most interesting, touching events of their books.

At present, the country's education system provides young generation with modern knowledge and skills, with a great deal of confidence and purpose, not only in the face of any ideological threats and attacks, but also with an active thinking and mature mind, able to fight against them. the education of self-sacrificing, high-spirited people living with them. Successful realization of these tasks is based on centuries-old traditions, customs, language and spirit of our people, bringing the sense of confidence to the hearts and minds of schoolchildren, bringing them to the spirit of love, homeland, honesty and courage. and nurturing through patience, knowledge and enlightenment will protect the person from the influence of other ideas, which will lead to spiritual maturity. the countdown in the most efficient way.

In order to instill the spiritual thinking of a person with these qualities, first of all in the educational process:

- to develop such noble qualities as youthful shame, courtesy, respect for parents, respect for adults, and compassion for the younger;
- Co-operation in the development of the personality, instilling a sense of pride in the heritage of our great ancestors, and developing the skills that are unique to the centuries-old values and traditions.
- Introduce the principles of tolerance towards one's own religion and other religions;
- implying that personal maturity and spirituality are important factors in social society;
- Demonstrate the peculiarities of human qualities and inhuman views;
- implying that human-like qualities, such as warmth, patriotism, compassion, faith, and self-sacrifice, are one of the most important factors in the development of society;

- We believe that it is important for young people to develop the skills of independent, creative thinking, selection, and analysis of information.

At each stage of continuing education, students continue to protect their hearts and minds from the influence of various harmful ideas and ideologies, and to read scientific, artistic, historical works, taking into account the age, psychological features and possibilities of learning. It is important to include the following as a recommendation for secondary school students:

- Impression of good ideas through examples of folklore: heroes depicting national and human values, solidarity and courage expressed in fairy tales, parables, tales, and stories;
- Honor honesty, honesty, conscientiousness, diligence, and self-determination through national fairy tales;
- Explaining the national pride and national pride in the moral maturity of the person as an example of state symbols.

In senior classes:

- Formation of the essence of national and spiritual values, expressed in artistic, historical works, with high human qualities: love for the country, devotion to the motherland, involvement in it;
- Positive qualities that are present in the heroes of the work: the purpose of such concepts as self-sacrifice, peace, the freedom of thought, the release of consciousness and awareness, the mental, spiritual and spiritual potential;
- Comparing the events of the work with the realities of the student's life and developing the virtues of honesty, honesty and conscientiousness in their daily activities;
- Caring about the future and independence of our country, recognizing and protecting the dignity, honor and dignity of its people, working for the good, giving their talents, possibilities, and, of course, their lives and the people of the country.

In general secondary and vocational education:

- the ability to read, understand, and interpret Oriental ethics and universal ideas in fiction, history, science and popular works;
- Developing a sense of place in the land of brave, selfless people, a sanctuary filled with compassion and love, with a stable mindset and creativity;
- Educating young people in a spirit of moral and professional love;
- Formation of “ideological immunity” against various harmful influences in the spiritual mind and mind of young people;
- to teach students that books, science, and thinking are a great miracle that brings light to the hearts of people, a light to their minds, and a blessing to their families;
- external factors that threaten independence: religious extremism, fundamentalism, Wahhabism, Akromians, Hizbut-Tahrir, missionary, cosmopolitan movements, informing young people of their intentions and encouraging them to be aware of such threats;
- Developing skills for respecting human qualities, for hating negative traits;
- To give an idea about the harmony of material and spiritual life, the stages of its formation.

Therefore, in the prevention of the influence of foreign ideas on the spirituality and outlook of youth, their ideology, we set the following goals and objectives:

- increasing the role of the general public (parents, grandparents, makhallyas) in preventing ideological and ideological influences of youth on popular culture and terrorism;

- to investigate areas such as the global spread of extremism and terrorism, their similarity, their proximity, the sources of livelihood and weapons of extremist organizations, and to explain to young people that their ideas and ways are ineffective;

To study theoretical and methodological aspects of the ideological struggle against globalization and extremist ideologies in Uzbekistan and to revive the slogan "We must fight against ignorance";

- control over the meaningful leisure of young people in the prevention of any ideological ideological ideas that hinder the development of the country;

- to create libraries and to enrich the book fund in educational institutions, mahallas;

- creating a personal library in each family.

- Achieving a family reading culture is a requirement of time

- The book is an unfathomable light that illuminates the course of human life, the source of happiness that gives meaning to human life, and a true friend who accompanies us in any situation. There is no power to the book as powerful as it is to provide spiritual and moral perfection. That is why, from ancient times, enlightenment leaders and wise men have called on the whole of mankind to read a book and learn the secrets of it. As with all the criteria and elements of upbringing, first and foremost in the family, the family plays a great role in fostering a reading culture. If we rely on the theory that the bird does what it sees in the nest, this essence will get more relevant.

Indeed, family environment and family values play a key role in the development of personality. The moral level of the parents and their moral disposition is directly transferred to the child and resonates with the personality of the children. Consequently, love for reading and fiction is one of the most important features that reflect the spiritual thinking and upbringing of the person. The heart of the book world, united in literary world, and enjoying art, is very likely to infuse those feelings and virtues with those around him, especially his family. Children of parents of readers also have a special fondness for the book, which leads to a natural interest and desire for the treasury of spirituality. That is why it is important to educate the reader, first and foremost, to educate parents and to become familiar with fiction.

If we take a closer look at the lives of our familiar families, we will see in which family the culture of reading is at stake. Some who like to swim in the ocean of worldly events, are eager to stroll through the fiction of fiction. Some spend a month reading a book, while others consider reading a book a week. In short, everyone is faced with the book in different ways in their own world, within their own desires and opportunities. At the same time, to clarify the essence, let's focus on reading, as a family example.

There is a family where reading books at home is a daily activity and a serious activity. The owner of this house, which is raising five children, strives to be a reader for himself and his children. In their own home environment, these people, who have grown up in love with the book, have been attentive to literature, have made reading a family value, and want their children to enjoy the great and invaluable treasure of the book and attain spiritual maturity. To do this, both parents and mothers, depending on their time and resources, select and buy the masterpieces of world and Uzbek literature in various literary genres, which have a great artistic and aesthetic significance. These works are distributed according to the age and interests of their children, their mental abilities and their ability to master. Most importantly, when the book is presented, it takes time to read, taking into account its size.

The head of the family, the father, is more demanding. He determines the amount of pages to be read every day, expresses a particular interest in poetry, and assigns his children to memorize poems. Almost every evening, after returning home from work and eating, he calls his children one by one and takes on the task of being a teacher. That is, the children tell the poems they have learned; speak the pages and contents of the works he reads; the characters react to their activities, character. Those who finish the book also share their impressions. In this process, the child's performance, the level of responsiveness to the task, and the culture of the reading also become apparent and motivate specific approaches. Another important point is that once the children have read their own work, the books will be replaced, and the books will continue to be read. There is also a family reading book. Because the mother has a lot of chores, she often gathers her children around the holidays to read and explain the importance of education (such as "Historical Muhammadiya", "Social Manners", "Khamisa"). As a result, positive parenting is also reflected in the overall upbringing of children.

This book is a good example for anyone who loves reading. Although he has been working in a prominent organization of the day and has been busy with family concerns, he has been reading books every night; one is reading and taking the other; This peculiarity of the father, who is equally interested in both poetic and prose works, discussing his family's ideas about the literary work and creative potential of the writer, will naturally pass on to his children, which will leave them indifferent. It can be seen that the family remains the most important and strong support for the formation and improvement of the reading culture of the younger generation.

Today, in our society, several times more effective works are being carried out to promote reading, to improve the culture of reading, to carry out propaganda. Nevertheless, the perfection of reading culture in the family environment is not satisfactory. As we have already seen, it is sad to see family members not only in the family but also in the opposite family environment. In many families, parents are neither interested in reading books nor directing their children.

Also, not everyone pays enough attention to the book-making culture in family reading. Not every book parent will be able to achieve a positive result when it comes to the age and physiological characteristics of their child, the spirit of the soul, the range of interests and aspirations when choosing a work. As you can see, the culture of reading has its own norms and requirements. Taking this into account, the following recommendations should be considered in order to have a family reading culture:

- to always be an example to children in reading;
- to have a book selection culture;
- regular reading of books in the family at certain times;
- to pay special attention to children memorizing poems with the aim of enhancing the memory, achieving at least 2 poems per month;
- Providing books for each child, taking into account their age and character, their spiritual and spiritual world;
- to choose works in small letters, which are often in colorful illustrations for young children, reflecting the boundaries of his imagination;
- for middle-aged readers to recommend works that reflect the fates of his or her heroes, depict real-life events, fantasy stories, and enliven their experiences;

- Frequent interviews with adult independent and married children about the reading of the book and making necessary recommendations (which will allow the family to continue the tradition of reading as a sacred value);
- setting daily and weekly quantities for each book reader;
- organization of a roundtable on the essence of the work, character of the heroes, creative approach, impressions received;
- Encouraging a child who is well-educated and timely;
- to deal with a child who is not interested in reading fiction and who is not able to complete the tasks in a timely manner, to develop reading skills;
- recognition as a family with high spirituality, intellectual potential, which will make a worthy contribution to the material and spiritual development of society.

The great thinker AlisherNavoi said that the book is the most important source of enlightenment, enlightenment and spiritual advancement. He is a life coach, "he said.

A well-known literary scholar and translator, OzodSharafiddinov, described the seven wonders of the world as follows: "... the seven wonders are the eternal hymn to the glory of the human mind, the mind, the soul, the glory of human genius. Yet, there is yet another miracle in the universe whose grandeur and holiness are inferior to the magnificence and beauty of the seven wonders. This miracle is a book. Many great people have noted that the book is a miracle, even the first miracle. "

The later miracle of the book is based on the fact that the well-known literary scholar Fitrati drank water from the springs. For example, writer and playwright C. Zweig writes, "Wherever there is a book, one does not have to deal with it, it does not stay within its scope. The writer and philosopher J. Swift says "Books are the children of reason," by educator and author Ya. Komensky says "Books are a tool for spreading wisdom." Clearly, a passionate teacher who brings spiritual maturity and brings together ideas about a book whose endless spirituality is a treasure can no doubt be a book.

Reading should become a necessity: The children of the Zia-Zia family are undoubtedly the future of our country, the confidence and support of our people. This is our conclusion today. But what happened to my father, who was half a century ago, when he was reading to his children the centuries-old dreams and books of honorable writers in the bright light of a remote country? Perhaps because he was deeply aware that the book was a treasure trove of spirituality, he did not give up reading, even though he was tired. Maybe books that are floating in the waves of the time and with ships of thought that carry their precious cargo from generation to generation will dream of bringing their children to the shores of perfection ...

In short, we remembered how our father read to us when he was a child. After all, reading plays a huge role in the upbringing and development of our children. If we want our youth to grow up to be fully developed, we must be passionate about the book. For example, if a parent first tells a fairy tale to a 3- to 4-year-old child, at the age of 6-7, they should be encouraged to read and read fairy tales and stories larger than the book. At the age of 9-10, a child should be given the opportunity to buy his favorite book and, at that age, ask his or her impression of a story or other fiction he has read. Children 12-13 years of age can choose their own books based on their own thinking. Only parental control would be desirable. After all, parents have a lot of responsibility for the growth and maturity of our children.

Without a doubt, reading a book enriches the spiritual world and enhances the culture of speaking. As the great scholars have said, it is also necessary to read the book to preserve the national wealth of our great ancestors, to study them and to popularize them.

It should be noted that the aforementioned theoretical and practical information from President Mirziyoyev's decree is important because it promotes the role of book culture in the spiritual life of society.

This important document is an important step towards the consistent implementation of spiritual and educational processes in the country, increasing the culture of reading, further developing the necessary conditions for the spiritual development and upbringing of our young people.

Any destructive force and attack can be overcome with high spirituality. In this sense, reading should become a vital necessity for all of us today. The fact that the head of state paid special attention to this issue and defining important tasks in this regard can be said that it has opened a new stage for all of us to promote high spiritual thinking, high consciousness and enlightenment among the population. The role of the librarian is important in this regard.

Librarian - Spiritual Propagator: I would not be mistaken to say that dozens of librarians I have met in my life are really spiritual preachers. Because they are the librarians of the most remote village or county or town, and they are not limited to just doing their job, they have helped me to choose books based on my age and interests, and they have given me insight into each book and its author. To be honest, I miss these selfless librarians very often. Because these professionals work hard in a place that is like a lucrative library, and they share the knowledge of the hearts of the little ones.

Each of us fondly remembers our years of schooling, especially the school librarians who awakened the first book in our hearts. After all, this place of worship is the holy light that has laid the groundwork for our future dreams, and has played an important role in the expansion of our world of wisdom and spiritual thinking.

Today, the great attention paid to reading and reading in our country, encourages professionals to work more actively. Because a simple schoolboy who has not yet stepped on the sea of thought, enters the mysterious room in one corner of the school, when a loving person is suddenly welcomed and offers some books of his age and interest, interesting stories, telling their own impressions, will undoubtedly make any reader forget about the whole world and fall in love with it every day.

If the librarian shares his thoughts with the reader, is interested in his thoughts and attitudes, and if necessary, is he not a light upon the light? After all, the more he reads the book, the wider the worldview. Is it possible to have a conversation with such a person? But when a librarian comes to the library only to spend time and pay, and is far from a book reader, is it possible to call the staff of this intellectual property a spiritual preacher?! What if the staff turnover at this institution is quite normal and not all staff are in demand?

I remember: About forty years ago, almost all of the high school graduates were going to the city, carrying a large suitcase that their father had brought from the military. Only three of them applied for their field of study, while the rest rushed to where the tests were a bit easier and more accessible. A group of my fellow villagers also applied for the library at the then Cultural Institute. Many of them have been dusting off the campus for four years, but no one has chosen to work as a librarian. On the one hand, I'm glad they were not librarians. After all, it is hard to

believe that anyone who has never read a book in his life, or who has not even dreamed that the book is the first miracle, will admit others to it.

There is a deep philosophy in our nation's enthusiasm for improving reading culture and reading culture. First and foremost, the book is a great, miraculous power that elevates man from the earth and elevates his spiritual power. In addition, the book is a torch of the historical memory of humankind, strengthening its spiritual, educational and scientific basis and providing a bright future.

Speaking with officers and sergeants at the military training ground, the head of state stressed that the servicemen should read a lot of books, noting that every young person wishing to be a defender of the motherland should have a rich spiritual outlook. The book builds up the will and improves managerial skills. In today's fast-paced and modern environment, young people with high intellectual potential can improve their attitude to the book, use the latest libraries in the military and law enforcement agencies, including the state language. Regular enrichment with them is very important.

The President signed Resolution No. 20621, date 13.09.2017, improvement at book publishing, reading and reading culture. President of the Republic of Uzbekistan ShavkatMirziyoev has issued a resolution "On a comprehensive program for the development of the publishing system and distribution of book products, raising and promoting the book culture and reading culture." It is intended to solve such important tasks, which are of great importance for the development of our spiritual life, improve the system of publishing and distribution of books, effectively organize the dissemination and promotion of the best samples of Uzbek and world literature on the Internet and to the wide readership.

Many of us today boast and say, "Our young people know the computer well and get instant information from the Internet." In fact, our young people are living in a computer age, studying abroad. They try to get basic knowledge from the Internet. Can the web be replaced by a book that is not only a product of the human mind but also a divine blessing? Please note that our children are increasingly reading books. Distinguished President Sh. Although the work undertaken under Mirziyoev's efforts to further develop the reading is more enjoyable, it is still a challenge today to teach our children how to read and love books.

The book is a spring of knowledge. Anyone who does not enjoy this spring will be ignorant. He may resort to any kind of inferiority, betraying his humanity and his conscience at a worthless price. The more popular reading is in the community, the more educated people will become, and in this context, human values will become a sustainable way of life.

Those who sit for hours in front of the internet are trapped in a series of murders. However, it is clear that a person who reads a book will not commit such acts. As our grandfather Amir Temur said: "The book is the foundation of all creativity, creativity and intelligence. Life Coach"

In addition to teaching our children how to read books, we must remember that parents themselves are also familiar with the book. Do you spend a lot of money on expensive wedding dresses and even imagine buying a book for parenting?

Growing up harmoniously developed generations is the dream of any society, including the Uzbek people, who aspire for a prosperous future. The following passages of HazratAbdurahman Jami should be mentioned in the conclusion:

In a world where there is no good friend from the book, you are in a sad time.

He is alone with her, never hurts, and she gives you pleasure over and over again.

From the foregoing considerations, it is clear that the family is an important and solid foundation for bringing up a spiritually mature reader. Therefore, a harmonious and cohesive work with the family in any activity aimed at developing reading literacy and improving the culture of reading in the community provides a solid basis for achieving the goals.

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